

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS	3		0580/33
Paper 3 (Core)		Oct	tober/November 2018
			2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

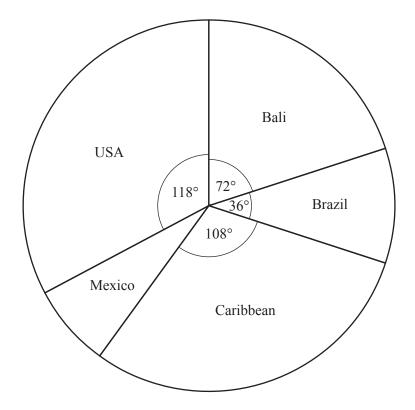
The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 104.

This document consists of 15 printed pages and 1 blank page.



1 (a) Some people each recorded their favourite holiday destination. The results are shown in the pie chart.



1	(i)	Comi	olete	the	statements	about	the	nie	chart
٨	L,	Com	DICIC	uic	Statements	aoout	uic	pic	Chart.

The sector angle for Mexico is degrees.

The most popular destination is

 $\frac{1}{5}$ of the people chose

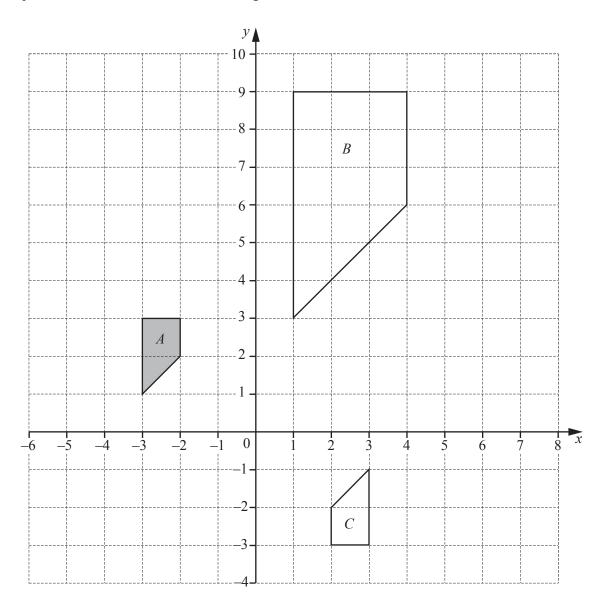
(ii) 180 people chose Bali.

Find how many people were asked altogether.

.....[2]

(b)	Mr and Mrs Baker go on holiday with their three children. They fly from Miami to Mexico City.											
	(i)	The cost of each adult ticket is \$450. The cost of each child ticket is 70% of the cost of an adult ticket.										
		Calculate the total cost of the five tickets.										
		\$[3]									
	(ii)	The plane leaves Miami at 0929. It arrives in Mexico City 2 hours 11 minutes later. The local time in Miami is 1 hour ahead of the local time in Mexico City.										
		Work out the time in Mexico City when the plane arrives.										
			21									
	(iii)	The family travels 38 kilometres by taxi. The journey costs \$3.50 plus an extra \$2.15 for each kilometre travelled.	-,									
		Find the cost of the journey.										
		\$[2]									
	(iv)	At the end of the holiday Mr Baker changes 1335 pesos into dollars. The exchange rate is $$1 = 17.8$ pesos.										
		Find how many dollars Mr Baker receives.										
			•									
		\$[2]									

2 Shapes A, B and C are shown on the 1 cm² grid.



(a) Shape A is a special type of quadrilateral.

Write down the mathematical name for shape A.

.....[1]

(b)	Des	scribe fully the single transformation that maps	
	(i)	shape A onto shape B ,	
	(ii)	shape A onto shape C .	[3]
			[3]
(c)	On	the grid,	
	(i)	translate shape A by the vector $\begin{pmatrix} 8 \\ -4 \end{pmatrix}$,	[2]
	(ii)	reflect shape A in the line $x = 2$.	[2]
(d)	Fine	nd the area of shape B .	
			cm ² [1]

3 The scale drawing shows the positions of three towns A, B and C on a map. The scale is 1 centimetre represents 10 kilometres.



 $C \bullet$



Scale: 1 cm to 10 km

..... miles [2]

		Scale . Telli to Tokili	
(a)	Woı	ark out the actual distance between town A and town B .	
		k	m [2]
(b)	(i)	Measure the bearing of town C from town A .	
			[1]
	(ii)	Show how to use your answer to $part(b)(i)$ to find the bearing of town A from town C .	
			[1]
(c)	Tow	$\operatorname{vn} D$ is 96 km from town C on a bearing of 100°.	
	(i)	Mark the position of town D on the map.	[2]
	(ii)	Jez drives from town C to town D in $1\frac{1}{2}$ hours.	
		Work out his average speed.	
		km	ı/h [2]

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Change 96 km into miles.

Assume that 8 km equals 5 miles.

(iii)

(a) The	diagram shows the first	three pat	terns in a	sequence.				
Pattern	Pattern 2			Pattern 3		Pattern 4	1	
On	the grid, draw pattern 4.			[1]				
(b) The	se are the first four term	s of anotl	her sequen	ice.				
		41	35	29	23			
(i)	Write down the next tw	vo terms.						
						 ,		[2]
(ii)	Write down the rule fo	r continu	ing this se	quence.				
						 		[1]
(c) The	se are the first four term	s of a dif	ferent sequ	ience.				
		11	15	19	23			
(i)	Write down an express	sion for th	ne nth term	1.				
						 		[2]
(ii)	Is 129 a term in this se Show how you decide.							

..... because[2]

4

5	(a)	Stef	buys 3.5 k	ilograms	s of bana	nas.							
		(i)	Bananas o Stef pays			ogram.							
			Work out	how mu	ch chang	ge she rec	eives.						
									\$			[2]	
		(ii)	Write 3.5	kilogran	ns in gra	ms.							
												g [1]	
	(b)	Oranges cost 85 cents each. Leo has a \$10 note.											
		Wor	Work out the maximum number of oranges he can buy.										
												[2]	
	(c)		of the mas neapple ha										
		Wor	k out the m	ass of w	ater in t	his pinear	ople.						
												g [2]	
	(d)	The	number of	melons	sold in a	shop eac	h day for	7 days is	shown b	elow.			
				18	5	23	40	28	19	17			
		Wor	k out the m	ean nun	nber of n	nelons so	ld.						
											•••••	[2]	

(e)	Rio and Chi go to a fruit shop.
	Rio buys 4 apples and 2 plums for \$1.96.
	Chi buys 7 apples and 3 plums for \$3.24.

Write down a pair of simultaneous equations and solve them to find the cost of 1 apple and the cost of 1 plum.

You must show all your working.

apple	\$
Plum	\$ [6]

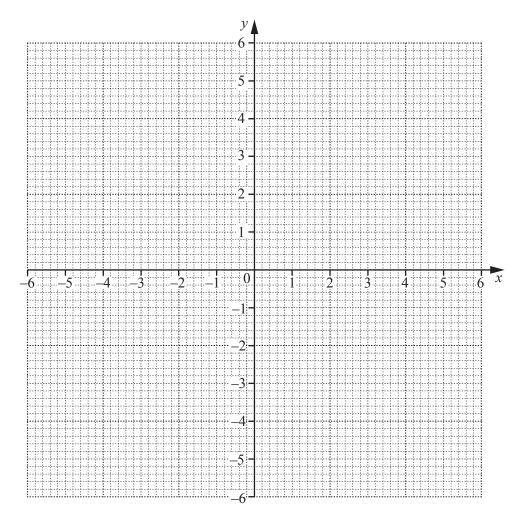
6	(a)	Writ	te the number 602 047 in words.	[1]
	(b)	Find	I	[1]
		(i)	a multiple of 14,	543
		(ii)	56^2 ,	[1]
		(iii)	$\sqrt[3]{103823}$,	[1]
		(iv)	120	[1]
				[1]
	(c)	Find	I the lowest common multiple (LCM) of 12 and 78.	
	(d)	Find	I the highest common factor (HCF) of 12 and 78.	[2]
	(e)	Writ	te 432 as a product of its prime factors.	[2]
			-	
				[2]

7 (a) Complete the table of values for $y = \frac{6}{x}$.

x	-6	-5	-4	-3	-2	-1	1	2	3	4	5	6
y	-1			-2	-3	-6	6	3	2		1.2	1

[2]

(b) On the grid, draw the graph of $y = \frac{6}{x}$ for $-6 \le x \le -1$ and $1 \le x \le 6$.



[4]

(c) Use your graph to solve the equation $\frac{6}{x} = 4.5$.

$x = \dots [$	1	-	
---------------	---	---	--

(d) (i) On the grid, draw the line y = x.

[1]

(ii) Write down the co-ordinates of the points of intersection of $y = \frac{6}{x}$ and y = x.

(, and ())[4	2	,
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8	(a)	A bag contains 20 bulbs.
		8 are yellow, 5 are red, 4 are white and 3 are pink
		Sam takes one hulb at random

Find the probability that the bulb he takes is

																																					ı	Г	1	-	1
•	•	•	•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•					•	•	•	•	•	•			•	ı	L	1		J

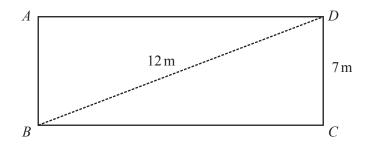
(ii) blue,

																					ı	Γ.	1	7	
 											 			 								١.	I		

(iii) not pink.



(b) Sam has a rectangular pond, *ABCD*.



NOT TO SCALE

(i) Calculate BC.

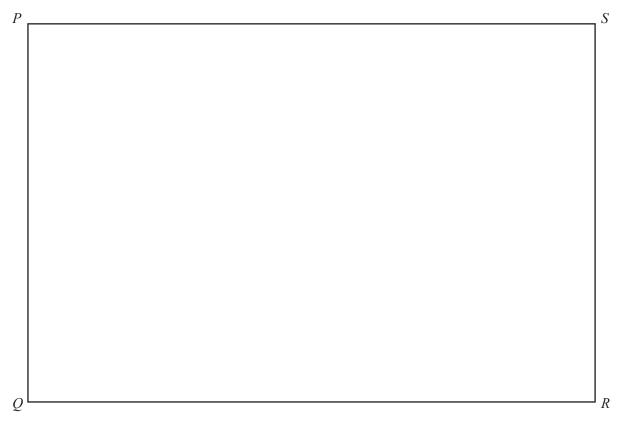
BC =	m	ı [3]

(ii) He puts a fence around the edge of the pond.

Calculate the length of the fence.

m [1]

(c) A scale drawing of Sam's garden, *PQRS*, is shown below. The scale is 1 centimetre represents 4 metres.



Scale: 1 cm to 4 m

Sam plants some bulbs so that they are

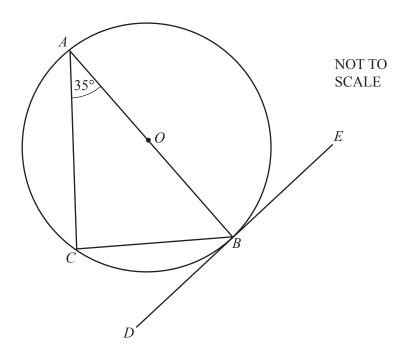
• less than 30 metres from *P*

and

• nearer to *PQ* than to *PS*.

Using a ruler and compasses only, construct and shade the region where he plants the bulbs. [5]

9



A, B and C are points on the circumference of the circle, centre O. The straight line DE touches the circle at B.

(a) Write down the mathematical name for the line *DE*.

			[1]
(b)	On	the circle, draw a radius.	[1]
(c)	Con	mplete the following statements.	
	(i)	Angle $ABD = \dots$ because	
			[2]
	(ii)	Angle $ACB = \dots$ because	

.....[2]

(d)	AB	= 9 cm.	
	(i)	Calculate the area of the circle. Give the units of your answer.	
	(ii)	Calculate BC.	[3]
			$BC = \dots $ cm [2]

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